

## General Risk Assessment: School Workshops MANCHESTER MUSEUM

public

spaces

<b>Date:</b> 10/07/2024	Assessed Amy McD		<pre>ked / Validated* by: ah-Lee Chalk</pre>	Location: Manchester Museum	Assessment ref no	<b>Review date:</b> 01/08/2025	
Task / prem	nises:						
General educ	ational group visi	t to Manchester Mus	eum, including museum gal	leries and public spaces.			
Activities m	ay include:						
- Use o	f quiet room / pra	ayer room					
- Use o	f public toilets						
- Use o	f the Basement E	ducation Suite learn	ing areas, including teaching	g space and picnic area			
Please note	that:						
This is an inte	ernal risk assessn	nent for the venue o	nly.				
It is the resp	onsibility of the s	chool teacher / grou	p leader to carry out a risk a	assessment for their visit.			
School teache	er(s) / group lead	ler(s) are in overall	charge and must stay with th	he group at all times. Membe	ers of museum staff are facili	itators only	
Guidance on	recommended ra		<b>-</b> ,	2 .			fult to
pupil ratios th 1:1 support. Advice for sch	nat we request fo	tios for all trips can r school workshops	be found online: <u>https://ww</u> s: 1:6 for Early Years & KS1	w.museum.manchester.ac.ul 1; 1:8 for KS2, 1:15 for KS3,	<u>k/learn/schools/</u> In summary KS4 & Post-16. Note this ex tact us at <u>school.bookings@r</u>	r, the minimum ac cludes adults prov	viding
pupil ratios th 1:1 support.	nat we request fo	tios for all trips can r school workshops	be found online: <u>https://ww</u> s: s: 1:6 for Early Years & KS1 be noted in advance is high	w.museum.manchester.ac.ul 1; 1:8 for KS2, 1:15 for KS3,	<u>k/learn/schools/</u> In summary KS4 & Post-16. Note this exit tact us at <u>school.bookings@r</u>	r, the minimum ac cludes adults prov	viding

Activity	Hazard	Who might be harmed and how	Existing measures to control risk	Risk rating	Result
			<ul> <li>Visitor-facing staff (Visitor team &amp; volunteers) are trained to implement lost child procedures including the use of closed-channel radio communication</li> </ul>		
			<ul> <li>Learning team members are DBS checked where their role involves regulated activity</li> </ul>		
			<ul> <li>Learning team are trained in Child Protection and Safeguarding including appropriate conduct with children and vulnerable adults</li> </ul>		
Use of Basement Education Suite picnic area	Corners and edges, middle island, and furniture Wet or slippery floors due to spills First aid incident Fire risk External threat or major event (e.g. on Oxford Road)	Pupils, teachers, accompanying adults: Bangs and scrapes on edges of furniture Slips, trips and falls Burns Injuries caused by fire and smoke inhalation or evacuation procedure	<ul> <li>Care and supervision of children is the responsibility of teacher(s) / group leader(s)</li> <li>Adult to child ratio guidance provided by museum at https://www.museum.manchester.ac.uk/learn/primary-schools/ and https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/.</li> <li>Groups and visitors are asked to report spillages to reception to ensure prompt cleaning can be arranged</li> <li>Wet floor signs are provided</li> <li>The area is monitored by cleaning staff during busy times</li> <li>First aider available in museum by contacting the front desk or any member of visitor team</li> <li>See General Risk Assessment for School Groups for general evacuation and invacuation procedures, and also: During use of non-public areas by school group, arrangements will be made to ensure safe evacuation or invacuation in the event of a fire or other incident. For example, a member of the Learning Team remaining with the group, or route added to visitor team procedures for the day.</li> </ul>	Low	Adequate
Use of Basement Education Suite toilets	Wet or slippery floors Improper conduct	Pupils, teachers, accompanying adults: Slips and falls Safeguarding	<ul> <li>The area containing the basement school toilets is clearly signposted as for booked school groups only, however the area is not locked for all of the day so teachers and other group leaders should be aware that these toilets should be treated like public toilets.</li> <li>Care and supervision of children is the responsibility of teacher(s) / group leader(s)</li> <li>Adult to child ratio guidance provided by museum at <a href="https://www.museum.manchester.ac.uk/learn/primary-schools/">https://www.museum.manchester.ac.uk/learn/primary-schools/</a> and <a href="https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/">https://www.museum.manchester.ac.uk/learn/primary-schools/</a> and <a href="https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/">https://www.museum.manchester.ac.uk/learn/primary-schools/</a> and <a href="https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/">https://www.museum.manchester.ac.uk/learn/primary-schools/</a> and <a href="https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/">https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/</a>.</li> <li>Reasonable standards of cleanliness maintained</li> <li>Users asked to report damage / hazard to reception to ensure prompt cleaning / maintenance can be arranged</li> </ul>	Medium	Adequate

Activity	Hazard	Who might be harmed and how	Existing measures to control risk	Risk rating	Result
Use of teaching space (not public)	Furniture and resources Improper conduct	Pupils, teachers, accompanying adults: Slips, trips and falls Safeguarding	<ul> <li>Care and supervision of children is the responsibility of teacher(s) / group leader(s)</li> <li>Adult to child ratio guidance provided by museum at https://www.museum.manchester.ac.uk/learn/primary-schools/ and https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/.</li> <li>Reasonable standards of cleanliness maintained</li> <li>Teaching spaces are out of bounds and locked unless a member of museum staff is present</li> <li>Users asked to report damage / hazard to reception to ensure prompt cleaning / maintenance can be arranged</li> <li>Any museum staff undertaking regulated activity as part of their role will be DBS checked, to be updated every 3 years</li> </ul>	Low	Adequate
Handling materials and equipment	Sharp edges, very large/heavy or very small objects, harmful materials in items from museum collections, inappropriate learning materials	Museum staff, school staff, school pupils: Cuts and/or accidents; chemical injury	<ul> <li>Care and supervision of children is the responsibility of teacher(s) / group leader(s)</li> <li>Adult to child ratio guidance provided by museum at https://www.museum.manchester.ac.uk/learn/primary-schools/ and https://www.museum.manchester.ac.uk/learn/secondary-and-post-16/.</li> <li>It is essential that at least four adults from the school remain with the group at all times during workshops. The museum may stop the workshop if this supervision is not maintained, which will effect the quality and duration of the children's experience.</li> <li>Clear instructions on handling of all materials, and supervision of activity, by MM staff.</li> <li>Use of sharp and very small or very heavy objects minimised.</li> <li>Non-toxic objects/materials/resources used.</li> <li>Objects and resources are inspected, cleaned and maintained by MM staff as appropriate.</li> <li>Museum staff may take additional measures if necessary because pupils' behaviour means that is not safe for them, or for the objects used, e.g. switching to a 'close looking but not touching' session with sensitive artefacts or taxidermy</li> <li>Museum staff will remind groups to wash their hands after touching objects.</li> </ul>	Medium	Adequate